Linchfield Academy Learning Overview – Term 5



Expressive Arts and Design

We will be learning how to move in time with the music by preparing our dance for the Summer Dance Performance.

We will be role playing different people in our communities who help us.

We will be encouraging children to explain how they have made their models and what methods they used.

Understanding of the World

We will be finding out about people in our community and how they help us in different ways.

We are hoping to have visits from a police officer, firefighters and a nurse.

We will be to go on our nature walks and look at changes in the world around us.

Physical Development

We will be learning how to move our bodies and coordinate in time to music. We will be using the skills of dancing, skipping and working with a partner.

Reading

We will continue to use our RWI scheme to teach accurate reading and understanding texts.

Books we will read this term

Supertato
A superhero like You
Zog and the Flying Doctors
Burglar Bill
Charlie the Firefighter

Foundation Stage

Ash – Mrs Lowndes

Pine –Miss Golightly and Mrs
Conlon

Writing

We will be learning how to compose and write a simple sentence.

Children will be encouraged to use their phonic skills to write for a purpose during their play.

Communication and Language

We will be introducing new vocabulary through stories and encouraging children to speak in full sentences including past and present tense.

We will create a list of questions to ask visitors that may come to the school.

Maths

We will be consolidating counting skills, counting to larger numbers and developing a wider range of counting strategies.

We will be securing knowledge of number facts by using various activities. We will be exploring 3D shapes and identifying patterns in the environment.

PSHE

We will be finding out about how to keep safe and live a healthy life. We will continue to work on our independence and resilience when choosing our learning, with a focus on conflict resolution.

