

Linchfield Academy

Learning Overview – Term 5



<p style="text-align: center;">Art</p> <p>This term we will draw from observation whilst listening to a piece of music, and let music inspire our drawings. We will learn how to use our imagination and work in a larger scale to make drawings of imaginative instruments made from construction materials.</p>	<p style="text-align: center;">Science – Plants</p> <p>In Science we will learning about seeds and bulbs and what plants need to grow. We will be carrying out an investigation to find the best conditions for seeds to germinate.</p>	<p style="text-align: center;">PE</p> <p>We will be focusing on our dance performance for the VE Day Celebrations.</p> <p>For outdoor PE we will be looking at striking and fielding skills within rounders and cricket.</p>
<p style="text-align: center;">Reading</p> <p>Some children will continue to access the Read, Write, Inc program to ensure they can read longer words and read a text with fluency.</p> <p>The remaining children will take part in Guided reading sessions. They will be reading the book 'The Jolly Postman' and develop their fluency. expression and comprehension. We will then move onto Poetry looking at list poems and conclude with non-fiction looking at sharks.</p>	<p style="text-align: center;">Year 2</p> <p style="text-align: center;"><i>Birch –Mrs Roberts/Mrs Rolfe</i></p> <p style="text-align: center;"><i>Fir – Mrs Renault</i></p> <p style="text-align: center;"><i>Yew – Miss O'Hanlon</i></p>	<p style="text-align: center;">Writing – RWI</p> <p>Some children will continue their writing sessions during their daily Read, Write, inc sessions.</p> <p>Those children on English will be focusing on retelling a story and a writing a setting description linked to our topic of Coastal exploration. They will then write a diary entry linked to the book Dear Greenpeace.</p>
<p style="text-align: center;">Music – Rhythm and composing</p> <p>In music we will be learning about rhythm. We will look at the different lengths of notes that are put together to create a rhythm. We will be using untuned percussion to compose our own short rhythms that will be performed to the class.</p>	<p style="text-align: center;">Maths</p> <p>In Year 2, We will continue to focus on multiplication and division facts for the 2,5, and 10 times tables. We will use our knowledge to solve simple problems.</p> <p>We will be learning about fractions including how to formally write a fraction and we will also begin to look at time.</p> <p>In Year 1, children will learn about multiplication and division through practical activities using a variety of equipment. Children will explore counting both forwards and backwards in 2s, 5s and 10s. Children will use this knowledge to arrange objects in columns and rows as arrays</p>	<p style="text-align: center;">PSHRE – Relationships and sex education</p> <p>In PSHRE we will learn the names of the main body parts and what our amazing bodies can do. We will be able to understand 'when I am in charge' of my actions and my body. We will be learning to know how to keep our bodies clean and how we can avoid spreading common illnesses and diseases.</p>
<p style="text-align: center;">Class Story (KS1)</p> <p>For our class reader we will be looking at books linked to coastal exploration. We will be reading the collection of the Lighthouse Keeper.</p>	<p style="text-align: center;">Computing – Making music</p> <p>We will listen to different music by the same composer and exploring how music makes us feel. We will use chrome music lab to create rhythms and patterns, exploring how music is created. We will then create music for a purpose, edit and share with the class.</p>	<p style="text-align: center;">Geography</p> <p>In Geography we will be finding out about coastlines. We will find out where they are and use maps/ Google Earth to find some well-known places. We will discover man-made and natural features of the coastline and the activities that take place there such as leisure and fishing.</p>

