

Linchfield Academy

Learning Overview – Term 5



Art & Design –

We will be learning about collaboration and community. This term we will focus on the artists; Claes Oldenberg and Lucia Hierro. We will explore Modroc as a new material to make a sculptural feast which will contribute to a class meal.

Science – Animals including humans

We will be learning about the digestive system and how our body digests food. We will explore types of teeth in both humans and animals and their functions. We then interpret a variety of food chains, identifying producers, predators and prey.

PE – Indoor and Outdoor

For indoor PE, we will be concentrating on how to keep our bodies and minds healthy through the learning of fitness and yoga. We will also be working on our Summer Dance! In outdoor PE, we will be learning striking and fielding skills by playing rounders and cricket.

Reading

Our Guided Reading book for the start of the term is 'Arthur and the Golden Rope' - a mythological tale! We will then focus our attention onto exploring explanation texts and playscripts.

Year 4

Hawthorn – Mrs Plester and Mrs Harrison
Juniper – Miss Stanforth

Writing

Linked to our Guided Reading text, we will explore writing our own myths and developing our writing of dialogue. Later on in the term, we will use our scientific knowledge to support writing our own explanation text.

Music – Composition

We will be learning that a composition is created and kept in some way so it can be played or performed again and there are different ways of recording compositions (letter names, symbols, audio etc).

Maths

We will be looking at decimals, money and time and applying new knowledge to answer problem and reasoning questions.

PSHE – Managing Change

This term we will be learning about change and identifying changes that they and other children may experience in their lives.

Spanish – I know how

We will further develop our oracy in the language of Spanish and learn different verbs. We will then learn how to construct these into a spoken sentence and extend our vocabulary to include conjunctions.

Computing – Logo Turtle

Continuing to develop our programming skills, we will look at using the software Logo Turtle. We will write our own code to create shapes and patterns, and develop our understanding of algorithms.

History – Scandinavia.

The children will be learning which 3 countries make up Scandinavia and identify them and their capital cities on a map. They will study and compare the human and physical features of Scandinavia with a local area in the UK and learn about how seasons affect sunlight in parts of Scandinavia.
