# **Linchfield Academy - Learning Overview - Summer 1**



#### **Art- Fashion Design**

We will explore the work of fashion designers and create drawings of fashion designs in our sketchbooks. We will produce 2D and 3D fashion designs.

#### Science – Animals including Humans

We will learn about the life cycle of a human from conception to old age. We will learn about the developmental stages during childhood. Within this topic, we will be learning about puberty and how our bodies will change.

#### PE – Rounders and OAA

Indoor PE- the focus is on hand to eye coordination in the game of rounders. Practising catching, throwing and hitting a ball. Outdoor PE- the focus will be on OAA. Children will be creating their own games, deciding what equipment to use and leading the game.

### Reading

In reading this term, the children will cover fiction, nonfiction and playscripts. The children will read an adventure story 'The Explorer' by Katherine Rundell. We will then explore and perform various playscripts. Afterwards, we will read the non-fiction book 'What a waste'.

# Year 5

Maple – Miss Cross Elder – Miss Seton

### Writing

We will be writing an adventure story linked to our fiction book 'The Explorer'. This is a narrative piece of writing which focuses on describing setting and using dialogue to move action along. We will also be writing a persuasive text linked to Natural resources and explore Tanka poetry.

### Music - 'Dancing in the Street'

We will be looking at Motown 'Dancing in the Street' by Martha and the Vandellas. During this unit of music, the children will listen and appraise similar music from the genre. They will learn to sing, play along, improvise, compose and perform to this song.

#### **Maths**

During maths this term, the children will learn about shape and position and direction. During this topic, children will identify, estimate and measure angles using protractors. and find angles within shapes.

## **PSHE- Healthy and Safer Lifestyles**

This term, we will be learning about the different aspects of a healthy lifestyle. This includes how physical activity help us and how to characterise a balanced or unbalanced diet and the associated benefits and risks. We will also learn about the benefits and risks of spending time online in terms of our physical and mental health.

### Spanish- Do you have a pet?

Children will learn to construct sentences in Spanish explaining what pets they have using the correct nouns, articles to match and name their pets.

## **Computing- Programming**

This term, we will be using a crumble (a device connected to a PC that can be programmed) to program outputs to perform different actions

#### **Geography-Natural Resources**

We will learn about natural resources. We will explore how clean and renewable natural resources are used to produce electricity, and to discuss the pros and cons of their use. We will also identify parts of the world where wood, steel and glass are produced, and consider some of the problems associated with their production