

Linchfield Academy

Learning Overview – Term 5



<h3 style="text-align: center;">ART – Colour/3D art</h3> <p>We will develop our techniques, including control and use of materials, with creativity, experimentation and an increasing awareness of different kinds of art and design. We will try new colour combinations and explore the relationship between colour and form before creating 2 and 3 dimensional models.</p>	<h3 style="text-align: center;">Science</h3> <p>We will be learning about the cardiovascular system including describing the functions of the heart, blood vessels and blood. We will be finding out how nutrients and water are transported in the human body together with the impact of diet and exercise on the way their bodies function.</p>	<h3 style="text-align: center;">PE</h3> <p>We will be carrying out athletics: sprinting, distance running, throwing and jumping activities. We will also be dancing during our indoor PE sessions, part of the time will be spent creating and learning a dance for the Summer Dance.</p>
<h3 style="text-align: center;">Reading</h3> <p>We will be examining a wide range of non-fiction texts and poetry before reading Pig Heart Boy focussing on the key skills of summarising and authorial intent.</p>	<h3 style="text-align: center;">Year 6</h3> <p style="text-align: center;"><i>Chestnut – Mrs Bentley</i> <i>Sycamore – Mrs Pilsworth/Mr Reeve</i></p>	<h3 style="text-align: center;">Writing</h3> <p>We will be writing a tension narrative linked to a video 'Francis' and writing a balanced argument linked to our Guided Reading book Pig Heart Boy. We will also be focussing on the SPAG that is required for Year 6.</p>
<h3 style="text-align: center;">Music</h3> <p>We will be exploring the content of identity through music. Our focus will be on Inspirational Women in the Music Industry; we will explore four different artists who create their own music and have a very strong sense of identity and culture. Children will work in groups to compose their own piece of music that reflects their identity.</p>	<h3 style="text-align: center;">Maths</h3> <p>We will be revisiting our learning from across KS2 to prepare for our SATs. The concluding elements of the National Curriculum will be covered which includes learning about shape, recognising and calculating angles and accurately identifying the parts of a circle.</p>	<h3 style="text-align: center;">PSHE – Managing Change</h3> <p>We will be learning how to manage changes including both positive and negative changes and how these affect our emotions. We will also be looking at personal safety including what is appropriate and inappropriate. The children will learn how to keep themselves safe including online.</p>
<h3 style="text-align: center;">Spanish</h3> <p>We will be developing cultural awareness by exploring Spanish festivals and celebrations and looking at different locations within Spain.</p>	<h3 style="text-align: center;">Computing – Programming</h3> <p>We will be exploring variables and games in Scratch before learning how to create algorithms and creating and modifying our own games.</p>	<h3 style="text-align: center;">Geography - Rivers</h3> <p>We will be exploring rivers, how they erode, deposit and transport materials. We will consider why rivers are important and the effect of river pollution. As part of this learning we are planning to visit our local river and investigating its impact on our landscape.</p>

