

 Year 4	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2																																																																							
Visits and Visitors					Residential																																																																								
Reading Fiction Traditional Tales Non-Fiction Poetry	-The Great Kapok Tree by Lynne Cherry Non-Fiction: Retrieval skills -Poetry anthology -free verse The Mousehole Cat by Antonia Barber	-The Promise by Nicola Davis Little People, Big Dreams biography (series) The Sound Collector by Roger McGough Storm by Kevin Crossley Holland –	--The Tinderbox by Hans Christian Anderson -The Frog Prince continued by Jon Scieszka -Classic poet (e.g. Charles Causely) -- Reference books linked to topics to support scanning skills	- Leon and the Place Between by Angela McAllister -A boy and a Bear in a Boat by David Shelton -Revolting Rhymes by Roald Dahl --Non-fiction reference books to inc. indexes and contents.	--Non-fiction reference books to inc. indexes -Playscripts (use age-appropriate versions e.g. Oxford Reading Tree Brown/ Grey stages) Arthur and the Golden Rope by Joe Todd-Stanton (myth)	-How to train your Dragon -Range of poetry demonstrating different structure (inc. syllable counting) Information text : extracts from Horrible Histories Groovy Greeks. -Journalistic texts (e.g. First News articles and magazine articles)																																																																							
English	Non-Fiction: Instructions -The Great Kapok Tree Narrative Poetry anthology -free verse Non-Fiction: Non - chronological report Storm Character description		Continuation of a Fairy Tale Information Texts – where food comes from Imaginary worlds Recounts Poetry – variety of poems		Non-Fiction: Explanation Fiction: Myth Non-Fiction: Non-chronological reports Poetry: Poetic form – Syllabic Poems Description narrative																																																																								
Maths White Rose	<table><tr><td>1</td><td>2</td><td>3</td><td>4</td><td>5</td><td>6</td><td>7</td><td>8</td><td>9</td><td>10</td><td>11</td><td>12</td></tr><tr><td colspan="4">Number: Place Value</td><td colspan="3">Number: Addition & Subtraction</td><td>Measurement: Area</td><td colspan="3">Number: Multiplication & division</td><td>Consolidation</td></tr></table>		1	2	3	4	5	6	7	8	9	10	11	12	Number: Place Value				Number: Addition & Subtraction			Measurement: Area	Number: Multiplication & division			Consolidation	<table><tr><td>1</td><td>2</td><td>3</td><td>4</td><td>5</td><td>6</td><td>7</td><td>8</td><td>9</td><td>10</td><td>11</td><td>12</td></tr><tr><td colspan="3">Number: Multiplication & division</td><td>Measurement: Length & perimeter</td><td colspan="3">Number: Fractions</td><td colspan="3">Number: Decimals</td><td>Consolidation</td></tr></table>		1	2	3	4	5	6	7	8	9	10	11	12	Number: Multiplication & division			Measurement: Length & perimeter	Number: Fractions			Number: Decimals			Consolidation	<table><tr><td>1</td><td>2</td><td>3</td><td>4</td><td>5</td><td>6</td><td>7</td><td>8</td><td>9</td><td>10</td><td>11</td><td>12</td></tr><tr><td colspan="2">Number: Decimals</td><td colspan="2">Measurement: Money</td><td>Measurement: Time</td><td colspan="2">Statistics & Consolidation</td><td colspan="3">Geometry: Properties of Shape</td><td>Geometry: Position & Direction</td><td>Consolidation</td></tr></table>		1	2	3	4	5	6	7	8	9	10	11	12	Number: Decimals		Measurement: Money		Measurement: Time	Statistics & Consolidation		Geometry: Properties of Shape			Geometry: Position & Direction	Consolidation
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Science	Electricity	Sound	Materials: States of Matter		Animals including Humans	Living things and their Habitats																																																																							
History		Railway Revolution		Anglo Saxons		Ancient Greeks																																																																							

Geography	Settlers		Where does our food come from?		Scandinavia	
DT		Textiles		Pneumatics		Light up signs
Art	Exploring Pattern		Still Life		Festival Feasts	
Music <i>Music Express Scheme</i>	Composing Describing Music Performing	Composing Describing Music Performing Transcribing	Composing Performing Transcribing	Composing Transcribe Describe Music	Composing Describing Music Performing	Composing Describing Music Performing
Computing	The Internet	Audio production	Photo editing	Data	Repetition in shapes	Repetition in games
PHSE <i>Cambridge Scheme</i>	Citizenship 8: Rights, Rules and Responsibilities	Myself and My Relationships 11: Family and friends Myself and my Relationships 12: Anti-Bullying	Healthy and Safer Lifestyles 15: Drug education Myself and my Relationships 16: Personal safety	Economic Wellbeing 2: Financial capabilities	Myself and My Relationships 13: Managing change	Healthy and Safer Lifestyles 13: Sex and Relationships Education
RE <i>Lincolnshire scheme</i>	Buddhism	People of Faith	Christianity and food and fasting		Pilgrimage	The Bible
PE	Ball skills	Invasion Games	OAA	Tennis	Fitness and Yoga	Fundamentals
	Football	Gymnastics	Dance	Handball	Striking and fielding skills	Athletics OAA: Residential
MFL <i>Spanish</i>	Me presento <i>Presenting myself</i>	La clase <i>Class</i>	La cafeteria <i>Cafe</i>	La ropa <i>Clothes</i>	Se <i>I know how</i>	Cultura -Semana Santa <i>Culture</i>