


|  <b>Year 6</b> | <b>Autumn 1</b>   |   |   |   |   |           |   |   | <b>Autumn 2</b>  |    |    |                   |  |               |   |                 | <b>Spring 1</b>   |                  |   |                                     |   |                            |    |            | <b>Spring 2</b>   |  |                               |   |                                   |   |   |  | <b>Summer 1</b>  |  |  |  |  |  |  |  | <b>Summer 2</b>  |  |  |  |  |  |  |  |
|---|---|---|---|---|---|-----------|---|---|--|----|----|-------------------|--|---------------|---|-----------------|---|------------------|---|-------------------------------------|---|----------------------------|----|------------|---|--|-------------------------------|---|-----------------------------------|---|---|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|
| <b>Visits; and Visitors:</b>  |   |   |   |   |   |           |   |   | <a href="#">HISTORY</a> Imperial War Museum<br><a href="#">Blitz Survivor talk</a>   |    |    |                   |  |               |   |                 |   |                  |   |                                     |   |                            |    |            |   |  |                               |   |                                   |   |   |  |  |  |  |  |  |  |  |  | <a href="#">PHSE</a> Residential   |  |  |  |  |  |  |  |
| <b>Fiction</b><br><br><b>Poetry / Playscripts</b><br><br><b>Non-Fiction</b>                   | -Floodlands – Marcus Sedgwick<br>The Smugglers by Rudyard Kipling.<br>Natural disasters and Global Warming.           |   |   |   |   |           |   |   | -Rose Blanche by Roberto Innocenti/Ian McEwan (Red Fox) -Friend or Foe By Michael Morpurgo<br>War Poetry<br>Anne Frank – Biography |    |    |                   |  |               |   |                 | Goodnight Mr Tom by Michelle Magorian<br>-Mid Summer Nights Dream by William Shakespeare<br>-Non-Fiction books and articles linked to topic.          |                  |   |                                     |   |                            |    |            | -Holes – Louis Sacher<br>-Poetry and Playscripts – focusing on the reading domains.<br>Fiction and Non-fiction texts - focusing on the reading domains, on the theme of Missing, on the theme of Missing. |  |                               |   |                                   |   |   |  | -Pig Heart Boy<br>-The River Story by Brian Pattern<br>Fiction and Non-fiction texts - focusing on the reading domains, on the theme of Back To The Future |  |  |  |  |  |  |  | -The Song From Somewhere Else by A.F. Harrold, Illustrated by Levi Pinfold (Bloomsbury)<br>Performance Poetry including Troll’s Song from The Song From Somewhere Else<br>A range of balanced arguments. |  |  |  |  |  |  |  |
| <b>English</b>  | Setting description linked to Floodland<br>A message in a bottle linked to Floodland<br>Explanation text on volcanoes |   |   |   |   |           |   |   | Historical narrative linked to Friend or Foe<br>An informal letter linked to Friend or Foe<br>Information text on WW2              |    |    |                   |  |               |   |                 | Narrative – own ending linked to The Lighthouse – Literacy Shed<br>Postcard linked to Goodnight Mister Tom<br>Persuasive text linked to North America |                  |   |                                     |   |                            |    |            | Flashback linked to The Piano (Literacy Shed)<br>Diary entry linked to Holes  |  |                               |   |                                   |   |   |  | Tension narrative linked to Francis (Literacy Shed)<br>Balanced argument linked to Pig Heart Boy   |  |  |  |  |  |  |  | Fantasy narrative<br>Leavers Book and Leavers<br>Assembly preparation/writing Poetry   |  |  |  |  |  |  |  |
| <b>Maths; White Rose</b>  | 1   | 2 | 3   | 4 | 5 | 6         | 7 | 8 | 9  | 10 | 11 | 12                |  | 1             | 2 | 3               | 4   | 5                | 6 | 7                                   | 8 | 9                          | 10 | 11         | 12  |  | 1                             | 2 | 3                                 | 4 | Weeks 5 to 12                                       |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|   | Number: Place Value   |   | Number: Addition; Subtraction; Multiplication and Division. |   |   | Fractions |   |   |  |    |    | Converting units. |  | Number: Ratio |   | Number: Algebra |   | Number: Decimals |   | Fractions; Decimals and Percentages |   | Area; Perimeter and Volume |    | Statistics |   |  | Geometry: Properties of Shape |   | Geometry : Position and Direction |   | Themed projects; consolidation and problem solving. |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| <b>Science</b>  | Electricity   |   |   |   |   |           |   |   | Light  |    |    |                   |  |               |   |                 | Evolutions and Inheritance  |                  |   |                                     |   |                            |    |            | Evolutions and Inheritance  |  |                               |   |                                   |   |   |  | Animals Including Humans   |  |  |  |  |  |  |  | Living Things and Their Habitats   |  |  |  |  |  |  |  |
| <b>History</b>  |   |   |   |   |   |           |   |   | World War 2  |    |    |                   |  |               |   |                 |   |                  |   |                                     |   |                            |    |            | Norman Conquests (1066)   |  |                               |   |                                   |   |   |  |  |  |  |  |  |  |  |  | Ancient Maya   |  |  |  |  |  |  |  |
| <b>Geography</b>  | Extreme Earth   |   |   |   |   |           |   |   |  |    |    |                   |  |               |   |                 | North America   |                  |   |                                     |   |                            |    |            |   |  |                               |   |                                   |   |   |  | Rivers   |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| <b>DT</b>   |   |   |   |   |   |           |   |   | Textiles -Using Computer aided Design in Textiles  |    |    |                   |  |               |   |                 |   |                  |   |                                     |   |                            |    |            | Mechanical Systems -Pulleys and gears linked to natural resources   |  |                               |   |                                   |   |   |  |  |  |  |  |  |  |  |  | Electrical Systems - More complex switches and circuits  |  |  |  |  |  |  |  |
| <b>Art</b>  | Print, Colour and Collage -Printmaking and Activism   |   |   |   |   |           |   |   | .  |    |    |                   |  |               |   |                 | Paint, Texture and Colour -Identity   |                  |   |                                     |   |                            |    |            |   |  |                               |   |                                   |   |   |  | Sculpture – Working in 3 Dimensions - Brave Colour   |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| <b>Music Charanga</b>   | Happy   |   |   |   |   |           |   |   | Classroom Jazz 2   |    |    |                   |  |               |   |                 | A New Year Carol  |                  |   |                                     |   |                            |    |            | You’ve Got a Friend   |  |                               |   |                                   |   |   |  | Music and Me   |  |  |  |  |  |  |  | Reflect, Rewind and Replay   |  |  |  |  |  |  |  |
| <b>Computing</b>  | Computing Systems and Networks - Communications   |   |   |   |   |           |   |   | Creating Media – 3D modelling  |    |    |                   |  |               |   |                 | Creating Media – Web Page Creation  |                  |   |                                     |   |                            |    |            | Introduction to Spreadsheets  |  |                               |   |                                   |   |   |  | Programming A – Variables in Games   |  |  |  |  |  |  |  | Programming B - Sensing  |  |  |  |  |  |  |  |
| <b>PHSE Cambridge Scheme</b>  | Citizenship 11: Rights, rules and responsibilities  |   |   |   |   |           |   |   | Myself and My Relationships- Family and friends and Myself and my Relationships Anti-Bullying                                      |    |    |                   |  |               |   |                 | Healthy and Safer Lifestyles 22: Drug Education   |                  |   |                                     |   |                            |    |            | Economic Wellbeing: Financial capability  |  |                               |   |                                   |   |   |  | Myself and My Relationships Managing change and Healthy and Safer Lifestyles Personal safety   |  |  |  |  |  |  |  | Healthy and Safer Lifestyles 24: Sex and Relationships Education   |  |  |  |  |  |  |  |
| <b>RE Lincolnshire scheme</b>   | Humanism  |   |   |   |   |           |   |   | The Christmas Story  |    |    |                   |  |               |   |                 | Creation  |                  |   |                                     |   |                            |    |            | Justice and Freedom   |  |                               |   |                                   |   |   |  | Crucifixion  |  |  |  |  |  |  |  | Eternity   |  |  |  |  |  |  |  |
| <b>PE</b>   | Football  |   |   |   |   |           |   |   | Tag Rugby  |    |    |                   |  |               |   |                 | Net and Wall  |                  |   |                                     |   |                            |    |            | Outdoor Adventure Activity  |  |                               |   |                                   |   |   |  | Striking and Fielding skills   |  |  |  |  |  |  |  | Athletics  |  |  |  |  |  |  |  |
|   | Swimming/Fitness  |   |   |   |   |           |   |   | Swimming/Handball  |    |    |                   |  |               |   |                 | Swimming/Fitness  |                  |   |                                     |   |                            |    |            | Swimming/Handball   |  |                               |   |                                   |   |   |  | Dance  |  |  |  |  |  |  |  | Yoga   |  |  |  |  |  |  |  |

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|-------------|-------------|-----------|-------------------------|------------------|-----------------|-------------------|
| MFL Spanish | The Weekend | At School | Regular/Irregular Verbs | Culture/Revision | Me in the World | Healthy Lifestyle |
|-------------|-------------|-----------|-------------------------|------------------|-----------------|-------------------|