

## Linchfield Academy - EYFS Long term planning 2024 – 2025

**Topics may change with children's interests.**

		Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Themes		<b>All About Me, Families and Communities</b>	<b>My community Festivals – Bonfire Night/Remembrance Day/Diwali/Christmas</b>	<b>All Around the World</b> Comparing communities and environments	<b>Super Scientists</b> Exploring seasons and how things change	<b>999 Emergency People Who Help Us</b>	<b>Farmyard Fun!</b> <b>Ar' Me Hearties!</b>
<b>3 prime areas of learning and development</b>	<b>Personal, social and Emotional development</b>	<p style="text-align: center;"><i>Throughout the year children will have opportunities for:</i></p> <ul style="list-style-type: none"> <li>• Settling in</li> <li>• Making friends</li> <li>• Developing friendships</li> <li>• Being able to participate in all aspects of school day</li> <li>• Confidence to talk to visitors/ other members of class/school                             <ul style="list-style-type: none"> <li>• Discussing likes and dislikes</li> <li>• Share interests</li> <li>• Take turns and share</li> </ul> </li> </ul>					
	<b>Physical development</b>	<p style="text-align: center;"><i>Throughout the year children will have opportunities for:</i></p> <ul style="list-style-type: none"> <li>• Fine motor skills – how to hold a pencil correctly, scissor control, threading, tracing lines, drawing</li> <li>• Gross motor skills – balancing, climbing, jumping and landing, negotiating space, moving safely, starting and stopping, direction, catching and throwing,                             <ul style="list-style-type: none"> <li>• Discussion around healthy lifestyles – teeth, food, exercise, sun safety</li> <li>• Managing own personal hygiene, dressing/undressing, hand washing</li> </ul> </li> </ul>					

	<b>Communication and language</b>	<p><i>Throughout the year children will:</i></p> <ul style="list-style-type: none"> <li>• Learn to speak with confidence during circle/carpet times/small group session</li> <li>• Learn to listen and respond appropriately with relevant comments, questions or actions <ul style="list-style-type: none"> <li>• Use appropriate story language to re-enact/retell simple and familiar stories</li> </ul> </li> <li>• Learn new vocabulary relating to topics and have opportunity to use the language</li> <li>• Opportunity to have guest speakers in and ask questions to learn more and state comments <ul style="list-style-type: none"> <li>• Share their own news and ideas</li> </ul> </li> </ul>					
4 Specific Areas of Learning	<b>Literacy</b>	Learn first 16 single letter sounds and learn to orally blend.  Learn to write names accurately.	Learn remaining single letter sounds and begin reading these in CVC words. Begin writing CVC words.	Learn Set 1 special friends and begin to read simple short sentences. Begin to write CVC words with more independence and write a dictated sentence with support.	Read words with set 1 special friends and short simple stories with understanding. Continue to write CVC words and simple dictated sentences with more independence.	Learn Set 2 special friends. Begin to read short stories, showing good comprehension and understanding. Continue to build on sentence writing skills and generate own ideas into simple sentences with support.	Continue to learn set 2 special friends and read simple stories. Build on comprehension skills and understanding. Continue to build independence around creating own sentences and writing these independently.
	<b>Mathematics</b>	Pupils will build on previous experiences of number from their home and nursery environments and further develop their subitising and counting skills. They will explore the composition of numbers within 5, they will begin to compare sets of objects and use the language of comparison.		Pupils will continue to develop their subitising and counting skills and explore the composition of numbers within and beyond 5. They will begin to identify when two sets are equal or unequal and connect two equal groups to doubles. They will begin to connect quantities to numerals.		Pupils will consolidate their counting skills, counting to larger numbers and developing a wide range of counting strategies. They will secure knowledge of number facts through varied practice.	
	<b>Understanding the world</b>	<ul style="list-style-type: none"> <li>- Who lives in my house</li> <li>- Sequence of my life</li> <li>- My family tree</li> <li>- Local buildings and their uses</li> <li>- My house</li> </ul>	<ul style="list-style-type: none"> <li>- Bonfire Night – understanding past events</li> <li>- Diwali</li> <li>- Halloween</li> <li>- Remembrance Day</li> <li>- Christmas and the nativity</li> </ul>	<ul style="list-style-type: none"> <li>- Families past and present</li> <li>- Old toys</li> <li>- Learn about contrasting environments (hot country, cold country, our country)</li> <li>- Local area walk</li> </ul>	<ul style="list-style-type: none"> <li>- Easter story</li> <li>- Nature walk</li> <li>- Seasonal changes</li> <li>- planting and growing</li> <li>- Chicks and life cycles</li> </ul>	<ul style="list-style-type: none"> <li>- People who help us in the community</li> <li>-</li> </ul>	
	<b>Expressive Arts and Design</b>	<ul style="list-style-type: none"> <li>- Family pictures</li> <li>- Self portraits</li> <li>- Junk model houses</li> <li>- Learn nursery rhymes</li> </ul>	<ul style="list-style-type: none"> <li>- Firework pictures</li> <li>- Diva lamps</li> <li>- Halloween pictures</li> <li>- Poppies</li> <li>- Wrapping paper printing</li> <li>- Christmas cards</li> </ul>	<ul style="list-style-type: none"> <li>- Pictures of different landscapes</li> <li>- Road map of local area</li> <li>- Learn about pitch, rhythm and beat</li> </ul>	<ul style="list-style-type: none"> <li>- Design a pancake</li> <li>- Painting flower pictures</li> <li>- Describing materials</li> </ul>	<ul style="list-style-type: none"> <li>- Role play real life situations</li> <li>- Spring pictures using different media</li> </ul>	

			- Perform a nativity				
	<b>Possible Trips</b>	Stay and play Biscuits and story	Any family links to key celebrations.	Local Walk	Easter parent visit- cornflake cakes- stay and play	Fire station Emergency Service visits Exotic pet refuge	Sacrewell Farm/West Lodge Farm

Children have access to a variety of indoor and outdoor learning opportunities which are child initiated as well as the guided and structured sessions noted here.

