

## Stick Man

EYFS have been exploring the story Stick Man. The children thoroughly enjoyed retelling the story using pictures, puppets, and a variety of resources to create their own imaginative versions. It was wonderful to see their storytelling skills developing, along with their confidence in using expressive language.

As part of their learning about families, they looked at how humans grow from babies to grandparents. Working in pairs, the children sequenced picture cards to create simple family timelines, encouraging thoughtful discussion and cooperative learning.

At Forest School, Stick Man accompanied them on an exciting outdoor adventure. The children embraced the challenge of helping him find his way back to the family tree, showing creativity, problem-solving, and lots of enthusiasm. They even designed welcoming family homes for their own Stick Men.



## Birdwatching

A small group had a wonderful birdwatching session. After sprinkling seeds and hanging fat balls, they used their binoculars to spot visiting birds. In just 40 minutes, they recorded an impressive variety: 13 blackbirds, 2 magpies, 2 robins, 9 starlings, 29 pigeons, 2 crows—and even a red kite!



## Y1 & Y2 Forest Activities

Year 1 and Year 2 had a fantastic time learning about natural and man-made materials. They explored different textures by creating expressive clay faces and using descriptive words to explain how each material felt. The children also worked together to make their own hoopla game using sticks and willow, before heading into the woodland area to search for and identify a variety of natural materials.



### School Information

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 @LinchfieldPrimarySchool

Website: [www.linchfield-cit.co.uk](http://www.linchfield-cit.co.uk)

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## Young Voices

Our Young Voices choir took part in a live Wicked Sing along with over 300,000 children from across the world. The event took place live at the O2 Arena with schools joining via a video link. They sang the Wicked medley which is part of the repertoire the choir sang at their Young Voices concert at Sheffield Arena last week.



A group of our Key Stage 2 children recently enjoyed an unforgettable trip to the Sheffield Arena to take part in **Young Voices**. It was a truly fantastic experience, giving pupils the opportunity to perform as part of a huge choir, build confidence, and enjoy the excitement of singing in such an impressive venue.

The children represented the school brilliantly and thoroughly enjoyed the atmosphere, music and sense of togetherness that the event offered.

We would like to extend a huge thank you to all the staff who worked so hard to organise the trip, rehearse with the pupils, and support them on the day.

We are also very grateful to the parents and carers who joined us at the event. Your support is greatly appreciated.

Well done to all involved!



## NSPCC Number Day

We are delighted to be supporting the NSPCC, by taking part in Number Day, on **Friday 6<sup>th</sup> February 2026**. Number Day is a great way to make maths fun and bring about a positive, 'can-do' attitude towards it. As part of our fun day of maths activities, we will be taking part in **Dress up for Digits**. Pupils are asked to wear an item of clothing with a number on it (football shirt, cap, netball shirt or even a onesie!). Or get even more creative by dressing in a maths or numbers theme. To help raise money for the NSPCC, we are asking for **voluntary** donations. You can find out more about the NSPCC's work at [nspcc.org.uk](https://www.nspcc.org.uk)



## Parking Outside School

If you have to drive to school, then **please ensure that you park responsibly**. Under no circumstances should anyone be parking on the path or the yellow zig-zag lines outside school as this makes getting into school very dangerous for our children and families. Unfortunately, schools do not have parking areas on site for parents, so it is important that you allow enough time at drop off and collection times to park responsibly and get to school for your child's allocated time. Thank you for helping us to keep everyone safe.



## Diary Dates

Friday 6 February  
Wednesday 11 February  
Friday 13 February  
Monday 23 February  
Tuesday 10 March  
Thursday 2 April  
Monday 20 April  
11 - 14 May  
Tuesday 19 May  
Friday 22 May  
Tuesday 2 June  
Wednesday 24 June  
Friday 17 July  
Wednesday 22 July

Number Day - Non-Uniform - Wear a digit if possible!  
Valentine Discos  
End of Term 3  
Term 4 Begins  
Valerie Bloom Poet Visit  
End of Term 4  
Term 5 Begins  
Year 6 SATs  
Year 6 Residential Parent Meeting  
End of Term 5  
Term 6 Begins  
Year 6 Pop Up Restaurant  
Year 6 Fun Day  
End of Term 6