

# Linchfield Primary School

## Learning Overview – Term 6



### PSHE -

Children will be supported to understand the word compromise and learn that the solution to a problem doesn't mean we always get our own way.

During self-directed learning activities, children will be starting to self-assess their learning, suggesting what to do next.

Children will be preparing for change and transition into year 1.

### Communication and Language

Story time will now be up to 15 minutes including a question time. Focusing on why and how questions requiring an explanation of choice.

Children will be revising using the past and present tense when speaking.

### Physical Development

During self-directed writing, children will be reminded to use the same correct letter formation and orientation that is an expectation in guided writing.

Children will be taught about sun safety and how to keep safe in the sun, particularly the bodies need for water (hydration and dehydration).

Children will be competing, in teams, on our EYFS Sports Day.

### Expressive Arts and Design

Children will be learning about how feelings can be expressed through music, movement and role play.

They will be encouraged to role play more complex characters.

Children will be supported to evaluate their drawings, paintings and models and encouraged to reflect on how it could be improved.

***Foundation Stage***  
***Ash – Mrs Lowndes***  
***Pine – Miss Golightly and Mrs Conlon***

### Understanding of the World

Children will be visiting Sacrewell farm on a school trip. They will continue to enjoy Forest School and look at changes in the world around us. We will be encouraged to paint, draw and model environments.

Children will be taught that a picture of our environment can be shown on a map. They will be using maps of Sacrewell farm, maps of school, maps of our journey to school. During self-directed learning we will be encouraged to make our own maps.

### Reading

Continue to use our RWI scheme to teach accurate word reading and understanding of text that children can read themselves. Read tricky words on sight. Children will be encouraged to talk about books that they have read in self directed learning time, at home and with other children as-well.

#### Books we will read this term

Non-fiction books about farms, wildlife, minibeasts.

Fiction books: What the Ladybird Heard, Farmer Duck, Little Red Hen, Farmyard Hullabaloo, Pirate Mums, When I was a pirate.

### Maths –

Continue to develop counting skills, counting larger sets as well as counting actions and sounds Explore a range of representations of numbers, including the 10-frame, and see how doubles can be arranged in a 10-frame. Compare quantities and numbers, including sets of objects which have different attributes. Continue to develop a sense of magnitude, e.g. knowing that 8 is quite a lot more than 2, but 4 is only a little bit begin to generalise about 'one more than' and 'one less than' numbers within 10. Continue to identify when sets can be subitised and when counting is necessary

### Writing –

Children will be consolidating how to write simple sentences; verbalising the sentence before beginning to write, listen to it for sense then write it.

Children will be encouraged to use their phonic skills to write for a purpose during their play; for example; posting letters, creating invites, making treasure maps.

