

Linchfield Primary School

Learning Overview – Term 6 CYCLE B



<p style="text-align: center;">DT- Cooking</p> <p>In DT we are looking at the importance of healthy eating. We will be designing and making our own fruit smoothies. We will begin by tasting different fruits and smoothies, we will learn how to prepare food safely and make informed choices about what ingredients to include in our recipes.</p>	<p style="text-align: center;">Science- Seasonal changes</p> <p>In science we will be learning about the seasons. We will find out about the four seasons and observe and describe weather associated with each season. We will learn how humans and animals are affected by the seasons and how to stay safe in the sun.</p>	<p style="text-align: center;">PE</p> <p>For indoor PE will be practising Yoga through a series of games and understanding how our body feels when we are calm.</p> <p>For outdoor PE we will be doing athletics and getting ready for our sports day.</p>
<p style="text-align: center;">Reading</p> <p>In phonics the children will continue to use the Read, Write Inc scheme, building up their phonics skills to read words with growing fluency.</p> <p>Some children will participate in guided reading sessions. We will read 'Traction Man is Here' and look at applying our reading skills: vocabulary, prediction, inference and sequencing. We will also look at a selection of animal poetry and texts linked to seashores in the past.</p>	<p>Year 1/2</p> <p>Fir</p> <p>Yew</p> <p>Birch</p>	<p style="text-align: center;">Writing</p> <p>We will continue to base writing on the book being covered in the Read, Write, Inc (RWI) phonics group. It will include spelling using our phonics skills, holding sentences as well as writing independently.</p> <p>Some children will participate in English sessions, where we will be writing our own letter linked to the book 'Dear Greenpeace' and creating our own humorous adventure story linked to the book 'Traction Man'</p>
<p style="text-align: center;">Music- Reflect, Rewind and Replay</p> <p>In music the children will be choosing their favourite song from the year and rehearsing this to performance standard. They will perform to the whole school at the end of the summer term.</p>	<p style="text-align: center;">Maths</p> <p>This term we will be learning about time and mass, capacity and temperature. We will be learning to tell the time past the hour, recognising O'clock, half past, quarter past and quarter to. We will learn how many minutes there are in an hour and how many hours in a day. For our unit on mass, capacity and temperature we will measure in grams, kilograms, millilitres and litres. We will use four operations with volume and capacity and explore temperature.</p>	<p style="text-align: center;">PSHE- Managing Change</p> <p>We will be learning about friendships and recognising and understanding change. We will be preparing the children for their transition into a new year group by discussing their achievements and skills. They will learn about new responsibilities</p>
<p style="text-align: center;">RE- Places of Worship</p> <p>In RE, children will learn what a place of worship is and why it is important to different faiths. They will explore the key features of a Jewish Synagogue, a Hindu Mandir, and a Christian church, discussing what makes each special.</p>	<p style="text-align: center;">Computing- Animation</p> <p>This term we will be programming. We will learn how to create a design and give commands to carry out a specific task. Children will be using Scratch Junior to create a sequence of commands to program and decide how the design can be improved.</p>	<p style="text-align: center;">History- Seaside and Holidays in the Past</p> <p>In History we will be looking at seaside and holidays in the past and comparing them to holidays we have now. We will be looking at how clothing has changed and how the activities that we do differ. We will be looking at photos from the past and looking for historical clues.</p>