

Linchfield Primary School - Learning Overview – Summer 2



<p style="text-align: center;">D.T – Food & Cuisine</p> <p>We will design, make and evaluate a soup. This unit will involve carrying out sensory evaluations to assess different sensory criterion such as taste, texture, aroma and appearance in order to identify how these aspects can be altered to change the outcome of the food. We will also design packaging and a recipe for our soup.</p>	<p style="text-align: center;">Science – Living Things & their Habitats</p> <p>We will learn about reproduction in animals and plants. We will be looking at how reproduction varies depending on the living species, such as creating an offspring by mating, involving a male and a female (sexual reproduction), compared to asexual reproduction.</p>	<p style="text-align: center;">PE – Athletics and Handball</p> <p>Indoor PE- the focus is on hand-eye coordination, developing techniques used in game situations (running, throwing, catching, passing and jumping). Outdoor PE- the focus will be Athletics. Children will be learning core athletic skills, such as showing control in take-off and landings when jumping and the ability to choose the best pace for running over a variety of distances.</p>
<p style="text-align: center;">Reading</p> <p>In reading this term, the children will cover fiction, non-fiction and poetry. We will read a short narrative 'The White Horse of Zenor' by Michael Morpurgo then move onto 'Escape from Pompeii'. We will then read a range of poetry. Afterwards, we will read through a range of information texts relating to The Romans.</p>	<p>Year 5</p> <p>Maple – Mrs Carter</p> <p>Elder – Mr Goff</p>	<p style="text-align: center;">Writing</p> <p>We will be writing an alternative ending linked to our Guided reading book Escape from Pompeii, focusing on creating atmosphere. We will also be writing a Newspaper Report linked to a fictional story, The Giant's Necklace.</p>
<p style="text-align: center;">Music</p> <p>We will be reflecting, rewinding and replaying the genres of music we have learnt throughout the year. The children will consolidate their learning of skills to enable them to sing, play along, improvise, compose and perform to songs.</p>	<p style="text-align: center;">Maths</p> <p>During maths this term, the children will learn about decimals, negative numbers and measurement. They will be able complete calculations involving decimal numbers, such as adding, subtracting, multiplying and dividing. They will then move on to looking at negative numbers, before finishing the term looking at measurement and different units.</p>	<p style="text-align: center;">PSHE- Healthy and Safer Lifestyles</p> <p>This term, we will be learning about the different aspects of a healthy lifestyle, focussing on relationships and sex education. This includes how our bodies change during puberty and how it is important to keep your body clean and healthy whilst it is growing, to reduce the spread of viruses and bacteria.</p>
<p style="text-align: center;">Spanish - Habitats</p> <p>Children will learn to use the verb 'vivir' to explain where animals live. They will also learn how to say which plants grow and where, as well as understanding how to talk about 3 key habitats around the world.</p>	<p style="text-align: center;">Computing- Programming Quizzes</p> <p>This term, we will be using Scratch to create a program that uses selection to produce different outcomes. The children will be using conditions to direct the program to flow in different ways, looking at how algorithms change a quiz.</p>	<p style="text-align: center;">History – The Romans</p> <p>We will learn about The Romans. We will explore how the legends of Romulus and Remus tells us about the founding of Rome. We will look at the differences between a monarchy and a republic and their relation to Rome and how life in Ancient Rome differs and is similar to life in Rome today.</p>