

Linchfield Primary School

Learning Overview – Term 6



<h3 style="text-align: center;">DT – Textiles</h3> <p>In DT we will be using computers to help us design a 3D textile project. We will be investigating a range of textiles and projects before developing our sewing techniques, designing a product, using joining techniques and finally evaluating our product.</p>	<h3 style="text-align: center;">Science</h3> <p>We will be learning about Living Things and Their Habitats. The children will be classifying living things into groups based on characteristics, similarities and differences and will learn about a range of different organisms found in the local environment.</p>	<h3 style="text-align: center;">PE</h3> <p>We will be learning the rules of rounders before taking part in games. We will also be preparing for Sports Day, focussing on athletic skills. Our Indoor PE will be Yoga.</p>
<h3 style="text-align: center;">Reading</h3> <p>We will be reading 'The Song From Somewhere Else' before reading a playscript. We will focus upon developing our skills of reading aloud and reading for Performance.</p>	<h3 style="text-align: center;">Year 6</h3> <p style="text-align: center;"><i>Chestnut – Mrs Bentley</i> <i>Sycamore – Mrs Pilsworth/Mr Reeve</i></p>	<h3 style="text-align: center;">Writing</h3> <p>This term our writing will be linked to our Leaver's Assembly and Leaver's Book. We will also be writing a balanced argument.</p>
<h3 style="text-align: center;">Music</h3> <p>We will be listening to and appraising some classical musical pieces this term. We will develop our knowledge of musical theory including notation, dynamics and tempo; this will then be applied as we play musical instruments and prepare a song for performance.</p>	<h3 style="text-align: center;">Maths</h3> <p>We will be completing 'Project Maths', using knowledge we have gained through the year to help us plan for a 'Pop-Up restaurant event.' We will use calculation skills to cost ingredients, ratio and scale to upscale recipes; knowledge of area and perimeter to create a seating plan as well as shape and measure to produce 'nets' of cuboids to contain treats for our guests.</p>	<h3 style="text-align: center;">PSHE</h3> <p>This term we will be focusing on Healthy Lifestyles and Relationship Education. We will be learning about how puberty affects our feelings and emotions, how our words and actions affects others, conception, what adults should consider before starting a family, what different families are like and why people may or may not get married.</p>
<h3 style="text-align: center;">Spanish</h3> <p>We will be developing cultural awareness by exploring Spanish festivals and celebrations before creating Spain in a Box.</p>	<h3 style="text-align: center;">Computing – Programming</h3> <p>We will be using micro-bits to create a programme which will run on a controllable device. We will control the flow, variables, input and output to develop the programme. Finally, we will use our learning to create a step counter.</p>	<h3 style="text-align: center;">History- The Maya</h3> <p>As part of our Maya topic, the children will be learning where and when the Maya ruins were discovered, how the Maya civilisation developed over time, how their society was organised, their religion, beliefs, everyday lives, writing and calendar.</p>

