
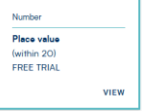
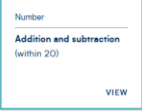


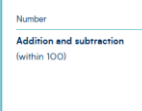




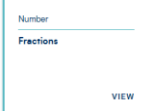





## Year 1 & Year 2 Long term plan Cycle B

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>Visits and Visitors</b>		Toy workshop				
<b>Guided Reading</b> <i>Fiction</i> <i>Traditional Tales</i> <i>Non-Fiction</i> <i>Poetry</i>	Year 1/2- Read Write Inc  <b>Rapunzel by Bethan Woolvin (Two Hoots)</b>  Sharks by Clair Robinson Animal books to link to science topic.  Selected poems from Welly boots, Smelly boots (anthology) by Michael Rosen	Year 1/2- Read Write Inc  <b>The Snowman – Raymund Briggs</b>  Information books linked to topic (e.g. Usborne animal series)  Selected poems from Welly boots, Smelly boots (anthology) by Michael Rosen	Year 1/2- Read Write Inc  <b>The Jolly Postman by Janet &amp; Alan Ahlberg (Puffin)</b>  -Information texts linked to a specific topic eg materials  --Classic poet (e.g. Colour by Christina Rossetti)	Year 1/2- Read Write Inc  <b>The Last Wolf By Mini Grey (Jonathan Cape)</b> <b>The Fire Children by Eric Mad- dern</b> <b>3 little pigs by John Scieszka</b>  Non-fiction books with opportunities to identify layout features linked to homes in the  -Each, Peach, Pear Plum by Janet & Alan Ahlberg.	Year 1/2- Read Write Inc  <b>Claude in the City by Alex Smith</b>  Texts linked to seasons .  Selection of list poems	Year 1/2- Read Write Inc  <b>Traction Man is Here by Mini Grey Beegu</b>  Information texts linked to a specific topic – seashores in the past.  -Animal poetry by Brian Moses
<b>Writing</b> (for children who have completed RWInc)	<u>Fiction-</u>  <b>Traditional tales. Retell a traditional tale- Jack and The Beanstalk</b>  <u>Non-Fiction:</u>  Fact file Labels, and Lists. Children will create a fact file about nocturnal animals.	<u>Fiction:</u>  <b>Traditional tales. Create an alternative ending to the ‘Three Little Pigs’.</b>  <u>Non-Fiction:</u>  Fact file linked to the topic.  <u>Poetry:</u>  Christmas poems	<u>Fiction:</u>  <b>Traditional Tales from other Cultures. Focus on Africa.</b>  <u>Non-Fiction:</u>  Information text linked to science.  <u>Poetry:</u>  Numbers/counting Poems	<u>Fiction:</u>  <b>Create a Fantasy worlds. Use Tell Me a Dragon by Jackie Morris to write a character and setting description.</b>  <u>Non-Fiction</u>  Recount linked to topic.	<u>Fiction:</u>  <b>Watching film clip (Moana) – sequencing and re-telling the story</b>  <u>Non-Fiction:</u>  SATS practise  <u>Poetry:</u> <i>List poems- Inside My Head, Ten Things Found in a Wizard’s Pocket</i>	<u>Fiction:</u>  <b>Humorous stories. Traction Man is Here by Mini Grey. Children will plan and write their own version of the story.</b>  <u>Non-Fiction:</u>  Letter writing linked to Dear Greenpeace.  Instructions linked to DT.
<b>Other books to read: Class Readers</b>	Harley Hitch by Vashti Hardy, <b>The Visible Sounds</b> by Yin Jianling, <b>Blue Planet II</b> by Leisa Stewart-Sharp, <b>The Budgie likes Boogie!</b> by Brian Moses Read Write Inc. Talk for Stories		<b>Grimwood</b> by Nadia Shireen, <b>The Book family Robinson</b> by Jonathan Emmett, <b>A world full of Journeys and Migrations</b> by Christer Corr. Read Write Inc. Talk for Stories		<b>Future Hero Race to the Fire Mountain</b> by Remi Blackwood, <b>Maddy Yip’s Guide to Life</b> by Sue Cheung, <b>Animal Teams – How amazing animals work together in the wild</b> by Charlotte Milner.	

					Read Write Inc. Talk for Stories	
<b>Maths</b> <b>White Rose</b>	   	   	    			
<b>Science</b>	Animals including humans	Animals including humans Seasonal changes	Everyday Materials Seasonal changes	Everyday Materials Seasonal changes	Plants	Seasonal changes
<b>History</b>		Toys Past and Present		Homes in the Past		Seaside and Holidays in the Past
<b>Geography</b>	<i>The UK and it's Capital Cities</i>		<i>Human and Physical Geographic Comparison - UK and a non European Country</i>		<i>Hot and Cold Regions and daily weather patterns of the UK</i>	
<b>DT</b>		Textiles: Templates and Joining Techniques		Mechanisms: Wheels and Axle		Cooking Prepping Fruit
<b>Art</b>	Drawing and Sketchbooks Spirals		Paint, Texture and Colour Exploring Watercolour		Sculpture – Working in 3 Dimensions Making Birds	
<b>Music</b> <i>Music Express Scheme</i>	Hey You!	Nativity	Rhythm Grids	Round and Round	Your Imagination	Reflect, Replay Rewind
<b>Computing</b>	Computing systems and networks – Technology around us	Creating media – Digital painting	Data and information – Grouping data	Programming – Moving a robot	Creating media – Digital writing	Programming – Introduction to animation

<b>PHSE</b> <i>Cambridge Scheme</i>	Myself & My Relationships  Beginning and Belonging	Healthy & Safer Lifestyles  Healthy Lifestyles	Citizenship  Working Together Diversity and Communities	Myself & My Relationships  My Emotions	Healthy & Safer Lifestyles  Personal Safety	Myself & My Relationships  Managing Change
<b>RE</b> <i>Twinkl</i>	Caring for Others	Gifts and Giving	Friendship	Easter and Surprises	Religion and Rituals	Places of Worship
<b>PE</b>	Get Set 4 PE – Ball skills Invasion Games	Get Set 4 PE - Fundamentals Sending and receiving	Get Set 4 PE Gymnastics Net and Wall	Get Set 4 PE Dance Target Games	Get Set 4 PE Fitness Striking and fielding skills	Get Set 4 PE Yoga Athletics