

Linchfield Primary School

Learning Overview – Term 1



PSHE - Self-regulation Introduce Plan, Do Review system of working, enabling all children to make a structured choice when planning self-directed learning. Managing Self Introduce rules of the classroom, Good to Be Green, Values of the school and Dojo reward system. Building Relationships Learning the word Respect and what it means; manners, behaviour, meet Y6 buddies, get used to Linchfield routines and expectations.	Communication and Language Listening skills Taking it in turns to speak Asking and answering simple questions Small talking groups with a discussion focus. Listening to and following a set of instructions	Physical Development Getting undressed and dressed for PE, putting aprons on for messy play, changing footwear (wellies) being able to put on and take off coat and jumpers/cardigans. Negotiating space safely, being able to start and stop without knocking into someone / something. Adjusting speed of movement. Begin to reflect on what exercise is, how it changes our heart and our breathing. Begin to understand the word; healthy. Begin to learn how to hold a pencil correctly. Safely use tools and implements for manipulating malleable materials.
Expressive Arts and Design We will have a daily dedicated time slot for whole class story-telling, singing and sharing nursery rhymes. Adults will ask questions to support children in their play activities, develop ideas, stories and imaginative ideas during role play. We will create self-portraits, choosing and mixing colours needed, including skin colour, hair colour and eye colour.	Early Years Foundation Stage Mrs Lowndes, Miss Golightly	Understanding of the World We will talk about the past/present and future whilst talking about our own lives and families. We will get to know our classroom environment and eventually the wider school environment. We will talk about the features of our own homes and where we live. We will discuss and compare animals that are pets and not pets. We will learn about harvest time and the changing of seasons from summer to autumn.
Reading Adults will read daily stories to model enjoyment and value of books. Children will be taught how to handle a book carefully and to value it as an important thing. Opportunities to role play reading in self-initiated learning. Begin phonics lessons: single letter sounds. Begin to learn to read simple words.		Writing Children will be taught how to access all mark making equipment (pencils, crayons, pens, paper). Children will be encouraged to 'record' their ideas, thoughts and feelings through mark making. Children will write their name on every piece of work – initially with support and initially just the first sound. Correct letter formation will be taught during phonics lessons. Sound charts and friezes will be available to enable children to form letters correctly in their self-initiated play.
