Linchfield Academy
Learning Overview – Term 2

PSHE

We will explore friendship, kindness, the effect of our choices on others and how to resolve disagreements. We will recognise feelings and learn ways to keep ourselves safe.

Communication and Language

We will use Plan, Do, Review to talk about our choices and learning, listen to others and answer questions. We will practise following instructions and learn songs for our Christmas performance.

Physical Development

In PE we will follow instructions, work with partners, balance, move with control and use equipment safely. Daily fine-motor and handwriting sessions will support accurate letter formation.

Expressive Arts and Design

We will make chocolate sparklers and observe how chocolate changes when heated. We will collage poppies, create winter scenes and construct homes for hedgehogs using different tools and materials.

Early Years Foundation Stage

Mrs Lowndes, Miss Golightly and Mrs Conlon

Understanding of the World

We will learn about Bonfire Night, Remembrance and different religious celebrations. We will explore hibernation, migration and how the weather and natural world change as winter approaches.

Literacy

We will develop our phonics and letter formation, begin writing initial sounds and CVC words, sequence familiar stories and write simple labels and character names.

Maths

Building on numbers 1–5, we explore 6, 7, 8, 9 and 10 in a carefully sequenced way. Children count, represent and compare sets, explore each number using familiar songs, books, ten frames and practical apparatus, and investigate how a whole number can be made from smaller parts. Repeated routines help children recall their learning automatically. Shape learning introduces 2D and 3D shapes, their properties, patterns and shapes in the environment.

Awe and Wonder

Our Nativity play: children will learn songs, rehearse together and perform for their families, building confidence, teamwork and a sense of celebration.

How our learning builds

As confidence grows, children move from initial sounds towards simple words and labels; from noticing seasonal change towards explaining how animals respond to winter; and from practising friendship routines towards resolving small disagreements.